

# Year 9 HT6 Speaking and Listening

Name:

Date:

Score:

Name of Scheme: Romeo and Juliet

Task title: 'Romeo and Juliet's deaths could have been prevented'. To what extent do you agree?

Key 9: Present engagingly using spoken language and listen and respond appropriately

Key 6: Evaluate texts critically

Compelling/convincing	A + B	<input type="checkbox"/> Expresses a developed argument about complex ideas, and supports these ideas with specific examples from the text.	Detailed/perceptive	A + B	<input type="checkbox"/> Evaluates the writer's methods in a critical and perceptive way.
		<input type="checkbox"/> Uses compelling and convincing language and structure techniques to engage with the audience.			<input type="checkbox"/> Uses evaluative phrases to support analysis.
		<input type="checkbox"/> Listens to questions and answers with developed responses using ambitious vocabulary.			
Consistent/clear	C	<input type="checkbox"/> Expresses challenging ideas to support their argument.	Relevant/clear	C	<input type="checkbox"/> Uses evaluative phrases to support analysis.
		<input type="checkbox"/> Uses effective language and structural techniques to engage with the audience.			
		<input type="checkbox"/> Listens to questions and answers with a clear, developed responses.			
Some success	D + E	<input type="checkbox"/> Expresses straight forward ideas.	Some understanding	D + E	<input type="checkbox"/> Begins to make evaluative comments.
		<input type="checkbox"/> Some attempt to structure speech in order to engage audience.			
		<input type="checkbox"/> Listens to questions and provides appropriate answers with some developed responses.			

Praise:

Target: