

**Year 9 HT2  
Reading Non-  
Fiction (Yr 9 exam)**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Score: \_\_\_\_\_

Name of Scheme: Persuasive Writing

Task title: Compare the effect of persuasive devices in two speeches using PEARS

Key 3: Explore writer's methods.			Key 4: Compare writers' ideas across more than one text.		
Detailed/perceptive	A + B	<input type="checkbox"/> A wide variety of language and structure devices are identified and used to help support a thoughtful and perceptive argument. <input type="checkbox"/> Explores in detail how the writer uses key words and ST to effectively prove the argument made. <input type="checkbox"/> Incorporates the writer's message into analysis succinctly.	Detailed/perceptive	A + B	<input type="checkbox"/> Makes detailed and perceptive links across both speeches.
Relevant/clear	C	<input type="checkbox"/> Relevant and accurate identification of methods (subject terminology). <input type="checkbox"/> Explains how the writer uses key words, ST with a clear connection to the argument made. <input type="checkbox"/> Makes a relevant and clear argument about writer's intentions.	Relevant/clear	C	<input type="checkbox"/> Makes clear and relevant links across speeches.
Some understanding	D + E	<input type="checkbox"/> Some accurate identification of methods (subject terminology) <input type="checkbox"/> Attempts to comment on the effect of key words and ST. <input type="checkbox"/> Begins to show understanding of writer's intentions.	Some understanding	D + E	<input type="checkbox"/> Attempts to make links across both speeches.

Praise: \_\_\_\_\_

Target: \_\_\_\_\_