Year 7 HT4 Reading Fiction	Name:		Date:		Score:	

Name of Scheme: Romantic Poetry **Task title: Use PEARLS to analyse how meaning is conveyed in a Romantic poem**

		Key 1: understand explicit and implicit meaning **Key 2: Use evidence accurately**			**Key 3: Explore writer's methods**
Detailed/perceptive	**A and B**	❑ Ideas are confidently expressed in the point and clearly answer the question. ❑ A wide variety of quotations are selected and strongly support points. ❑ Quotations are analysed in detail.	**Detailed/perceptive**	**A and B**	❑ Identifies a wide variety of language and possibly structure devices in quotations successfully. ❑ Explores the importance of keyword choices in quotations and their different meanings. ❑ Analyses how the writer uses language and possibly structural features.
Relevant/clear	**C**	❑ Clear points which use keywords from the question. ❑ Quotations support points. ❑ Beginning to use PEA. Can write in PEARLS/PEARS with support.	**Relevantt/clear**	**C**	❑ Identifies language (and/or structure) devices in quotations successfully. ❑ Explains how the writer uses language (and/or structural features) to achieve an effect. ❑ Explains the effects of quotations and devices on the reader.
Some understanding	**D and E**	❑ Point uses keywords from the question. ❑ Quotations are in quotation marks. ❑ Some success in selecting quotes which match the Points.	**Some understanding**	**D and E**	❑ Identifies when the writer is deliberately choosing language for effect. ❑ Identifies how the quotations makes the reader feel..

Praise:

Target: